# MELISE

MEdia Literacy for SEnior European citizens

# 1. Digital Landscape and Media Literacy Challenges for Seniors

Unit 1: Challenges of Seniors

Unit 2: Digital and Media Literacy and

Motivation

Unit 3: Tailoring Training for Seniors

Unit 4: Digital Citizenship

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# Unit 1: Challenges of Seniors

Exploring the barriers and solutions to bridge the digital divide for older adults

#### The unit in brief

- Online consumer trends of senior citizens
- Challenges and solutions





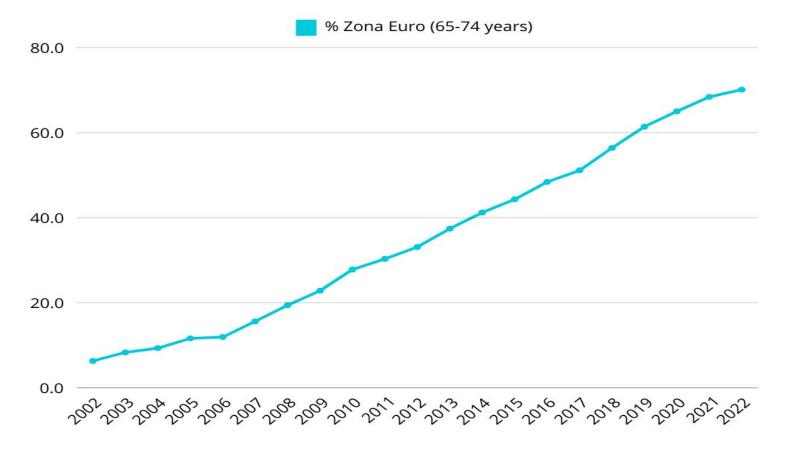
#### Introduction

In this unit, we explore the challenges that older adults face as they navigate the digital world, and the strategies that can help bridge this divide.

- The digital divide and its impact on social inclusion.
- The importance of digital literacy for active participation in modern society.
- The digital era has brought transformative changes to society.
- Senior citizens face unique challenges in adapting to technology.











The case of Spain illustrates one of the most pronounced changes in digital adoption at European level

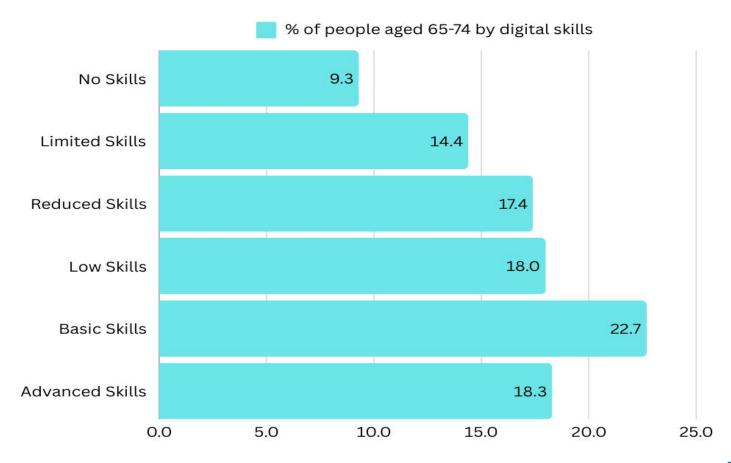
**In 2002:** Only 1.5% of people aged 65-74 used the internet in Spain, far below the Eurozone average.

**By 2022:** This figure rose to **76.4%**, surpassing the Eurozone average and highlighting a significant digital transformation.



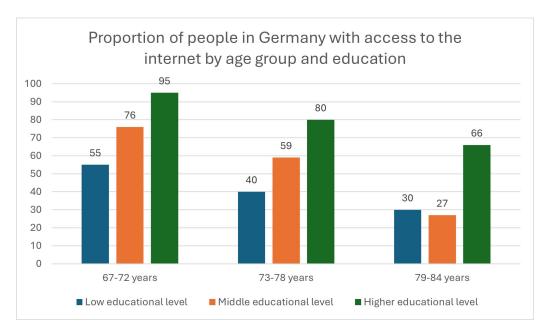












Data from 'Older people and digitisation' of the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth

**2021:** 48.9% of Germans have basic digital skills (Eurostat)

Older adults face significant barriers, especially those with lower education levels

**2018 Gender Gap:** Less than 40% of women aged 80+ used the internet.

Historical factors: Women were often in non-technical roles, leading to fewer digital skills and financial limitations in old age.





#### Significant growth in smartphone usage:

• **2019:** 37.7%

• **2022:** 54%

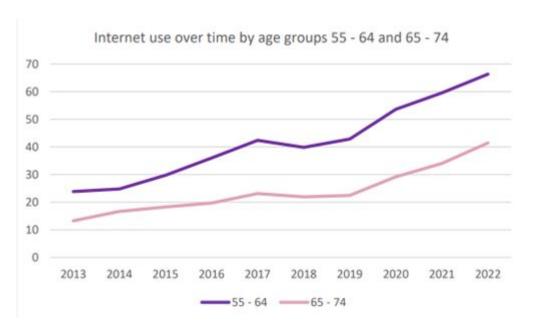
Laptops and tablets remain underutilized (18.5% and 8.3% in 2022). Persistent digital divide between generations, as older adults lag behind younger, tech-savvy groups.

Device	2019 (%)	2022 (%)	Difference (%)
Smartphone	37,7	54	+16,3
Internet Usage	33,2	45	+11,8
Desktop Computer	10,3	16,8	+6,5
Laptop	10,3	18,5	+8,2
Tablet	8,3	13,8	+5,5

Data from Elderly People and the Barriers to Digital Education







Data from The National Report for Portugal: Digital Participation of People 60+

#### Internet usage trends (2013–2022):

- Ages 55-64: From 24% to 66%.
- Ages 65–74: From 13% to 41%.

#### The Gap:

- In 2013: 11 percentage points.
- In 2022: 25 percentage points.

Younger seniors adopt technology faster than older seniors.

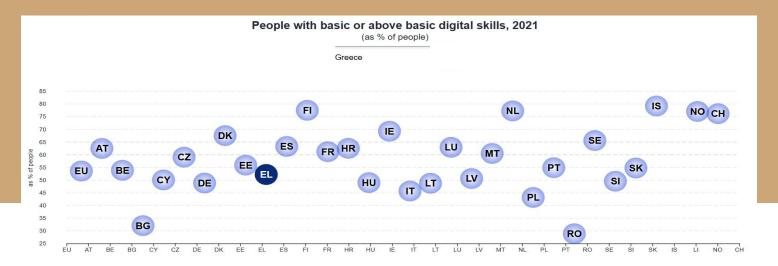




#### 2023: 52.4% of Greeks had basic digital skills (below EU average of 55.6%).

#### Older Adults (65–74 years):

- Greece: 72% lack digital skills.
- EU-28 average: 41% lack digital skills.

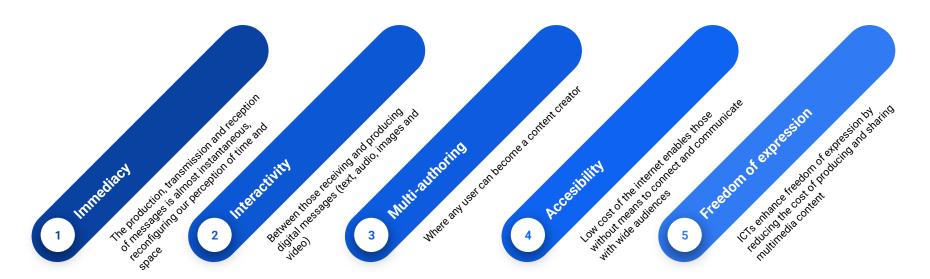


Data from *Eurostat* 





The internet differs fundamentally from other media, such as radio, cinema or television, in five ways









- ICTs have accelerated and diversified social interaction, especially through social media.
- Social media is now a key tool for information dissemination and collective action, no longer just a trend.
- Creates a "communicative ecosystem" (Martín Barbero, 2002), transforming interactions, narratives, and communication in society.





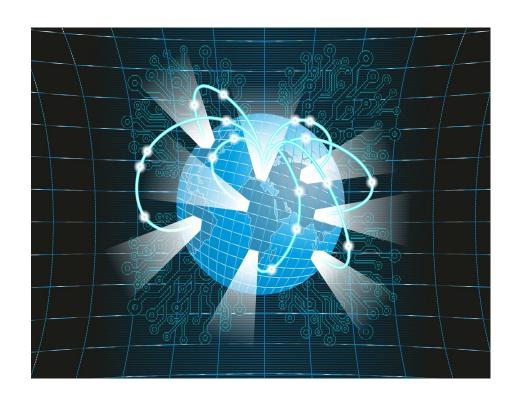
We live in an increasingly digitized world where technology transforms our daily activities and the way we connect.

**ICTs redefine citizen participation** and spaces for collective decision-making.

**New forums of expression** for historically marginalized groups (youth, women, indigenous communities, and minorities) enable greater socio-political action.

The digital transformation brings new opportunities, but also requires skills to navigate and participate fully in the online world.

For the older population, these changes can be overwhelming and may increase gaps in access and understanding (Arroyo, 2021).







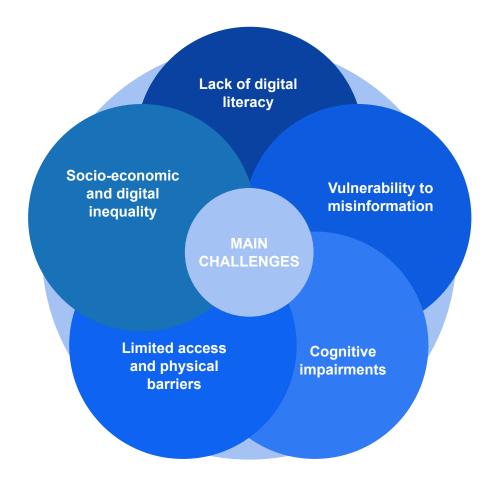
Will digital media serve as tools only for those who are already activists, or will they also promote collective participation in the physical world?

Will they create new opportunities for more citizens to engage in public affairs?

Is participation in the digital realm just a fad, or a lasting transformation in the way we relate to the public?











# STRATEGIES TO ADDRESS THE CHALLENGES

## Access to resources and adaptive tools

Provide information on affordable or accessible digital devices and emphasise adaptive tools, such as screen readers or font adjustment features. It may also be useful to provide information on community resources, such as local libraries or community centres that offer Internet access.

#### **Practice and repetition**

Hands-on exercises and repeated practice help reinforce learning. Encourage older adults to perform digital tasks on their own, such as sending messages or adjusting privacy settings, under supervision. This practice can reinforce memory retention and reduce anxiety

### **Empathetic training and support**

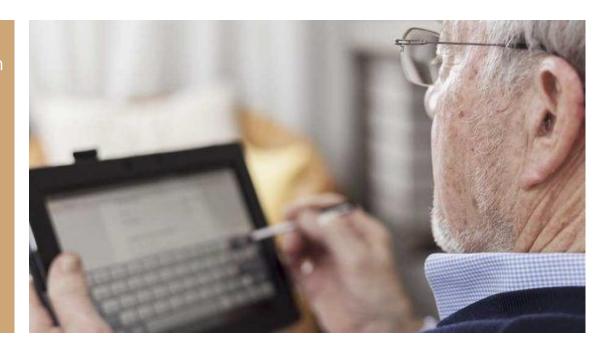
Trainers should adopt a patient and supportive approach, breaking down complex tasks into manageable steps. Providing step-by-step instructions with visual aids can help learners gain confidence and familiarity.





Understanding challenges is the first step toward creating an inclusive and supportive learning environment for older adults.

By addressing their specific needs, trainers can foster a positive and engaging digital experience, encouraging greater use of digital tools







#### THANK YOU!

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